



## Assessment

### Teacher-led assessment (optional)

A formal assessment of students' learning can take place after the peer feedback round (Step 5) or in a follow-up session, using the same assessment criteria.

You can use the following as guiding questions for a summative evaluation:

- **Complexity Awareness** (top half of the canvas)
  - Do students demonstrate insight into the interrelated elements of socio-technical systems?
  - Is the current system mapped with sufficient detail and accuracy?
  - Is the niche system clearly defined and distinct?
- **Sensemaking** (bottom half of the canvas)
  - Do strategies logically follow from the analysis of systems, strengths, and vulnerabilities?
  - Are leverage points and tensions identified and translated into coherent strategies?
  - Are resource needs realistic and meaningfully connected to the strategies?

If you choose this option, consider giving students time to revise their canvas based on your feedback.