



Assessment

Assessment rubric

	Strong work	Satisfactory	Needs Improvement
Podcast or creative output	In a pair, creates an insightful podcast or other creative output. The final product exceeds the minimum requirements, and there is clear additional effort to advance the interdisciplinary exchange.	In a pair, creates a satisfactory podcast or other creative output. The final product meets the minimum requirements, but there is little additional effort to advance the interdisciplinary exchange.	In a pair, creates an unsatisfactory podcast or other creative output, or does not produce any creative output. The pair fail to meet the minimum requirements of the assignment.
Quality of reflection	Shows strong ability to critically appraise and reflect upon interdisciplinary exchanges as well as their role therein.	Shows some ability to critically appraise and reflect upon interdisciplinary exchanges as well as their role therein.	Struggles to critically appraise and reflect upon interdisciplinary exchanges as well as their role therein.
Participation	In class, participation is relevant and reflects an understanding of assigned materials. Comments frequently help move the discussions forward or constructively aid fellow students.	Comments are mostly relevant but may indicate a lack of understanding of the materials or comments from other students. Comments sometimes advance the discussion.	Comments reflect little understanding of either the materials or previous remarks made in class. Comments do not advance the discussion or are actively harmful to it.

A passing mark requires satisfactory or strong in two of the three areas.